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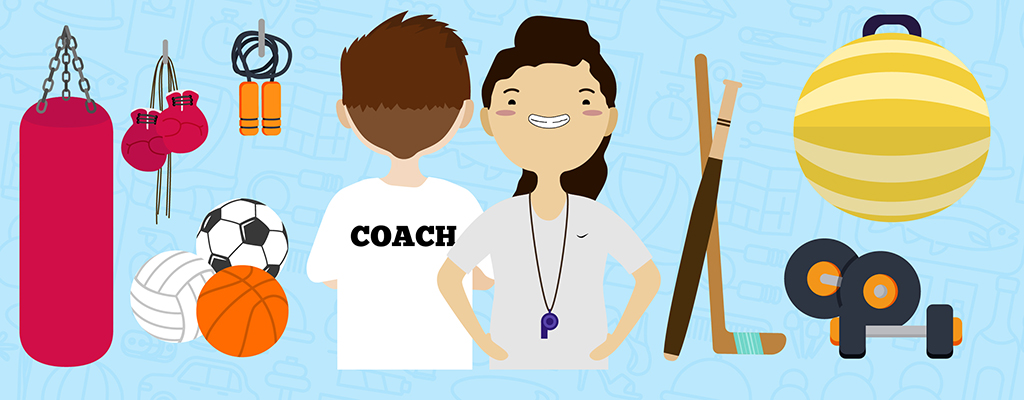
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**KS3/KS4 Transition**

**2022-2023**

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**The Curriculum Offer at KS4**

**The Core Offer**

All learners will be taught English, Maths, Science, PSHE and core PE Lessons will cater for different levels in numeracy and literacy and staff will personalise the lessons to ensure that all learners are included as well as challenged. We understand that in these unprecedented times, there will be substantial gaps in learning so in the coming year we will offer a range of interventions that will ensure learners can catch up on the skills needed to start and complete their KS4 programme of study.

**The Options Offer**

As well as studying the above lessons, learners will be able to pick three option subjects. This will allow them to have a broad and balanced offer that gives the opportunity to study vocational subjects.

**Good reasons for choosing a particular subject**: I am interested in this subject and want to know more - It will help my understanding of another subject - It will be a good starter for a job – I came across it in a TV programme and it sounds interesting – I think it will broaden my view of the world.

**Poor reasons for choosing a particular subject:** I cannot think of anything else - All my friends are choosing it.

**Enrichment**

All learners will have access to activities that will allow them enjoy, achieve and partipate in activities that will aid their emotional and mental wellbeing as well as develop their cultural capital outside the core and options offer. This will include spoken word and creative writing workshops, art and craft activities, museums and theatre visits as well as other workshops and sporting sessions organsised with external agencies.

**Inclusion and SEND**

Our curriculum is planned carefully and specifically to match learners’ needs. Additional specialist advice may be sought e.g. Speech and Language, when appropriate and, when necessary, technology and/or interventions with identified teacher and LSPs will be used to support the learner. Learners already on an EHCP or with SEN status will continue to have their provision reviewed in the usual cycle of annual reviews and mid-year reviews with actions.

The broad range of accreditation from Unit Awards, Entry Level Certificates and Functional Skills to BTECs and GCSEs ensure that we can cater for the majority of our learners.

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| **Course Title** | **English Language** |
| **Accreditation:** | AQA GCSE in English Language |
| **Course Description** | Students will study the following:  **Paper 1**: Explorations in Creative Reading and Writing:  **Section A**: Reading one literary fiction text  **Section B:** Writing - descriptive or narrative writing  The aim of this paper is to engage students in a creative text and inspire them to write creatively. In section A, they will engage in reading a literary fiction text in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers.  In section B, they will write their own creative text, inspired by the topic that they have responded to in section A to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image.  **Paper 2:** Writers' Viewpoints and Perspectives  **Section A:** Reading one non-fiction text & one literary non-fiction text  **Section B:** Writing – to present a viewpoint  What's assessed:  The aim of this paper is to develop students’ insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives. It will encourage students to demonstrate their skills by:  In section A, reading two linked sources to consider how each presents a perspective or viewpoint to influence the reader. Students will be required to **compare** the texts.  In section B, producing a written text in response to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in section A. |
| **Notes** | The **English Language GCSE Course**concentrates on language skills and students will learn to understand and respond to what they read and experience.  Students are encouraged to use relevant vocabulary, correct grammar, spelling and punctuation, and to demonstrate a sense of style and an awareness of audience. |
| **Possible Careers and Further Education** | This course could lead to various academic routes: Sixth form, College and University. Below are examples of career opportunities:   * Journalist * Lawyer/Barrister * Screenwriter * Teacher * TV Presenter |

* Work in Media
* Marketing
* Politics
* Performing Arts

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| **Course Title** | **English literature** |
| **Accreditation:** | AQA GCSE in English Literature |
| **Course Description** | Students will study for the following:  **Paper 1:**  **A Shakespeare text**: Macbeth  **A 19th-century novel**: Dr Jekyll and Mr Hyde    **Paper 2:**  **A Modern text**: An Inspector Calls  **Poetry:** Students will study one cluster of poems taken from the AQA poetry anthology, *Poems Past and Present*. There is a choice of two clusters, each containing 15 poems. The poems in each cluster are thematically linked and were written between 1789 and the present day.  The titles of the two clusters are:   * Love and relationships * Power and conflict.   **Unseen poetry**  In preparing for the unseen poetry section of the examination, students should experience a wide range of poetry in order to develop their ability to closely analyse unseen poems. They should be able to analyse and compare key features such as their content, theme, structure and use of language. |
| **Notes** | The English Literature GCSE Course gives students the opportunity to explore a wide range of classic literature and is designed to show the depth and power of the English literary heritage.  Students will read extensively and critically so that they are able to discuss and explain their understanding and ideas fluently, and make connections across their reading. Effective learning is encouraged through frequent activities and assessment questions. |
| **Possible Careers and Further Education** | This course could lead to various academic routes: Sixth form, College and University.  Below are examples of career opportunities:   * Newspaper & Magazine journalist * Teacher * Web content manager * Writer * Learning mentor * Marketing executive * Records manager * Social media manager |

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| **Course Title:** | **GCSE Mathematics** |
| **Accreditation:** | Pearson Edexcel Exam Code 1MA1 Foundation or Higher Tier |
| **Course**  **Description:** | The programme of study in Key Stage 4 builds on the skills and knowledge acquired during Key Stage 3.  Topics covered in KS4   * Number and Algebra * Shape Space and Measure * Handling Data * Statistics and Probability   Assessment will be at the end of the course by three examinations:  Paper 1 Non-Calculator paper  Papers 2 & 3 Calculator paper |
| **Notes:** | Depending on the content and depth covered, candidates will be entered for higher of foundation exams in summer 2022. |
| **Possible Careers and Further Education** | This is an essential qualification to progress to further and higher education and into the world of work. The skills you gain studying mathematics will help you in the way you think logically and analytically as well as improving your numeracy skills that you need in your everyday life. |

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| ***Course Title:*** | **Combined Science** |
| ***Accreditation:*** | AQA Combined Science Trilogy Double Award GCSE |
| ***Course***  ***Description:*** | There are 21 exciting required practical investigations where you will investigate speed, rates of reaction, solutions, cells under a microscope and radiation.  You will be exploring what type of wrapping will be best at stopping chocolate melting in the summer to looking at how dimmer lights and temperature controls on most your household appliances work.  You will be studying Biology, Chemistry and Physics through the following topics:   * Building blocks * Transport over larger distances * Interactions with the environment * Explaining change * Building blocks for understanding * Interactions over small and large distances * Movement and interactions * Guiding Spaceship Earth towards a sustainable future * Key ideas   There are four exams (higher or foundation) each of 1 hour 45 minutes at the end of the course. |
| ***Notes:*** | This qualification is worth two GCSEs and is graded 1-9. Higher tier entry will only be supported by extensive evidence of learning in books and out of class. |
| **Possible Careers and Further Education** | Many **jobs** require an understanding of **science** – construction, catering, hairdressing, engineering, healthcare, environmental work and architecture |

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| **Course Title:** | **PSHE** |
| **Accreditation:** | NCFE Certificate in Wellbeing  AQA Unit Awards |
| **Course**  **Description:** | Our PSHE provision aims to educate learners in a way that allows them to voice opinions and facts. This subject will develop the knowledge, skills and attributes our learners need to manage their lives, now and in the future linking certain topics with the Gatsby Benchmarks. These skills and attributes will help our learners stay healthy, safe and prepare them for life and work in modern Britain. |
| **Notes:** | This a part of the statutory core curriculum. There are a range of accreditation options available depending of the units and quantity of work covered. |
| **Possible Careers and Further Education** | PSHE allows our learners to dip and dive into a range of different subjects and discussions which can broaden their knowledge. Possible career paths and further education courses can be courses in Health and Social Care, History, Sociology as well as many aspects of community work. |

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| **Course Title:** | **OPTION: History** |
| **Accreditation:** | Pearson Edexcel GCSE History |
| **Course**  **Description:** | **“*Those who do not study history are doomed to repeat it”.***                                                                     Georges Santayana    The study of history gives us insight into the world.   Understanding the events of the past, helps us comprehend what is going on in our world today and possibly, what will happen in the future. This course will enable you to grasp complex world issues and understand our changing political environment. You will be able to participate in conversations about how the past has shaped our present and come to understand terms such as international relations, globalisation, and migration. This will not be an easy course, but it will be enjoyable and worthwhile.  **Paper 1: c1250–c1500: Medicine in medieval England**Ideas about the cause of disease and illness; Approaches to prevention and treatment; Case study: Dealing with the Black Death  **Paper 2: Superpower relations and the Cold War, 1941-91** **The origins of the Cold War, 1941–58** Early tension between East and West; The development of the Cold War; The Cold War intensifies  **Paper 3: Weimar and Nazi Germany, 1918–39**Hitler’s rise to power, 1919–33; Early development of the Nazi Party, 1920–22; The growth in support for the Nazis, 1929–32; How Hitler became Chancellor, 1932–33 |
| **Additional**  **Qualifications** | AQA Unit Awards in individual topics covered and successful participation throughout the year. |
| **Possible Careers and Further Education** | The analytical, writing, debate and detective skills students will develop through the duration of the course, will prime them for a huge range of careers in history and beyond. Areas they could go into include:   * Law * Politics * Public sector * Business * Marketing * Journalism * Teaching * Academia * Social research |

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| ***Course Title:*** | **OPTION: Physical Education (PE)** |
| ***Accreditation:*** | NCFE Level 1 Certificate in Sport  NCFE Level 2 Certificate in Sport (for learners on track) |
| ***Course***  ***Description:*** | **Qualification purpose**  This qualification is designed to help support the learner’s personal development through acquiring skills and knowledge in sport, exercise and fitness. The qualification also allows learners to gain personal transferrable skills that can be applied to the workplace or further study. This qualification will:   * focus on the study of the sport within the leisure sector * offers an in-depth of study, incorporating core subject knowledge * provides opportunities to acquire a numerous practical and technical skills.   **Qualification objectives**  The objectives of this qualification are to:   * gain an understanding of the sport, exercise and leisure vocational sector * study areas of particular health and wellbeing interests * encourage learners to adopt a fitter and healthier lifestyle.   **Certificate in Sport units will include:**   * Taking part in sport * Personal exercise and fitness * Effect of exercise on human body systems * Strength and conditioning * Health and nutrition |
| ***Additional***  ***Qualifications*** | AQA Unit Awards in individual sports covered and successful participation throughout the year. |
| ***Possible Careers and Further Education*** | **Learners who achieve the Level 1 qualification could progress onto most:**   * Level 2 Certificate/Diploma in Sport * Level 2 Certificate in Fitness Instructing * Level 2 Certificate in Gym Instructing * Level 2 Certificate in the Principles and Practices for Coaching Sport   **Additionally:**   * Level 3 standard Sixth Form or College in any Sport, Coaching or Fitness Industry related course. * Sports or Fitness related apprenticeships |

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| ***Course Title:*** | **OPTION: Construction** |
| ***Accreditation:*** | Pearson BTEC Level 1 Introductory in Construction Award/Certificate/Diploma in Construction  Pearson BTEC First Construction & Built Environment Level 1/Level 2  NOCN Understanding Health & Safety Level 1 |
| ***Course***  ***Description:*** | The Pearson BTEC Construction course designed to inspire and enthuse learners to consider a career in the construction sector.  The course gives:  ● Learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the construction industry  ● Support progression to a more specialised level 1 or level 2 vocational or academic construction course or an apprenticeship  ● Learners the potential opportunity, in due course, to enter employment within a wide range of junior job roles across the construction industry.  **Core Units**  Unit A1 – Being Organised = 30 GLH  Unit A2 – Developing a Personal Progression Plan = 30 GLH  Unit A3 – Working with Others = 30 GLH  **Mandatory Unit**  Scientific and Mathematical Applications for Construction  **Example of Sector Units**  Unit CON5 – Developing Home Improvement Skills = 40 GLH  Unit CON6 – Build a Simple Wall = 40 GLH  Unit CON9 – Costing a Small Repair Job = 40 GLH  Unit CON10 – Making Minor Repairs in a House = 40 GLH  Unit CON11 – Decorating an Inside Wall = 40 GLH  Unit CON14 – Developing Building Maintenance Skills = 40 GLH  Guided Learning Hours = GLH |
| ***Notes:*** | Course duration is two years with the expectation of two completed units in an academic year.  The assessment criteria for Pearson BTEC Construction course is either: Pass/Merit/Distinction.    Pearson BTEC Level 1 Award in Construction Units = 75 TQT  Pearson BTEC Level 1 Certificate in Construction Units = 195 TQT  Pearson BTEC Level 1 Diploma in Construction Units = 390 TQT  Total Qualification Time = TQT  Award is equivalent to GCSE grade 1 to 3.  Certificate is equivalent to GCSE grade 1 to 3. |
| ***Possible Careers and Further Education*** | This course can lead to studying at Level 1 or 2 at college, an apprenticeship in construction or even direct employment. |

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| *Course Title:* | **OPTION: Art and Design** |
| *Accreditation:* | OCR GCSE J170 Art Craft Design |
| *Course*  *Description:* | **Course work / Portfolio = 60% of final grade**  Work is co designed by teacher and student. Topic based taking into account direction and interests of the learner.  The Portfolio section of the course allows the learner to use different materials, processes and techniques to explore their ideas. It is Skills based and promotes the development of skills and understanding that will allow the learner to make informed choices about their own projects.  **Set Task = 40% of final grade**  This is usually six to eight weeks of preparation and ideas, following a given topic. A final piece under exam conditions. |
| *Notes:* | FAQ:  **Do I have to draw?** No! You may wish to draw but the course does not expect you to if it is not part of your idea for your work.  **Do I have to write?** No! Most learners talk about their ideas and how they develop their work on tape as part of a conversation with the teacher |
| *Possible Careers and Further Education* | Foundation Degree; Graphic design; Interior design Architect; Curator; Artist |

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| *Course Title:* | **OPTION: GCSE Religious Studies** |
| *Accreditation:* | This course is assessed at the end of the programme by two exam papers. |
| *Course*  *Description:* | **Component 1: The study of religions: beliefs, teachings and practices**Pupils choose two of the following religions to study in depth: Buddhism Christianity Catholic Christianity Hinduism Islam Judaism Sikhism.**Component 2: Religious, philosophical and ethical studies** Pupils choose four options from the following themes.Theme A: Relationships and familiesTheme B: Religion and lifeTheme C: The existence of God and revelationTheme D: Religion, peace and conflictTheme E: Religion, crime and punishmentTheme F: Religion, human rights and social justice |
| *Notes:* | Learners will be expected to participate in constructive discussion work and research a whole range of current and historical affairs to understand how different people view the world. |
| *Possible Careers and Further Education* | GCSE Religious Studies will enable you develop critical thinking skills as well making you more informed of politics and religions and ideas. These skill sets are ideal for a career in Law, Journalism and Politics. |

Options Form

Name:

**Option Block 1**

choose one from below

GCSE Art and Design

BTEC Construction

**Option Block 3**

choose one from below

GCSE Religious Studies

BTEC Construction

**Option Block 2**

choose one from below

GCSE History

NCFE Sport

Please fill in the box below and return this form to your school in September.

From Option Block 1 my first choice subject is …………………………………………

From Option Block 2 my first choice subject is ………………………………………..

From Option Block 3 my first choice subject is ……………………………………….