



Bi Borough Outreach Team

What we have to offer



Introduction

The primary outreach team is well established and highly regarded. It is made up of well-qualified, experienced teachers and highly skilled learning support professionals. The team offers support for schools in behaviour for learning and aspects of social, emotional and mental health. They aim to work in partnership with pupils, teachers, school support staff, whole staff teams, parents, carers, and other professionals to improve outcomes for pupils.

The team uses the behaviour for learning conceptual framework and an integrated approach to help teachers and school staff to increase their understanding of the behaviour, clarify their concerns and plan for change. Their work is informed by developmental trauma, nurture, and attachment aware approaches.

The outreach team is composed of specialist teachers and skilled learning support professionals, all of whom undertake regular training to keep up to date with the current developments in their field.

Aims of our provision

- ④ To support primary schools in all aspects of behaviour for learning and in developing their understanding of SEMH (social, emotional and mental health) and the possible impact on behaviour.
- ④ To build the capacity of schools to respond even more effectively to the needs of learners with social, emotional and behavioural needs by providing practical, impact-driven support.
- ④ To work with school staffs to plan and implement interventions at individual pupil, whole class and whole school level.
- ④ To promote an inclusive approach and to work in partnership with pupils, teachers, school support staff, whole staff teams, parents/carers, and other professionals to improve outcomes for learners.

Referrals to our outreach team:

- ④ Schools can request support at any stage from early intervention through to serious cause for concern.
- ④ Intervention can be at provided at individual pupil or whole class level, for learners from reception to Year 6.
- ④ Parental consent must be obtained by the school for all individual referrals.
- ④ Referral forms should be completed with the class teacher in conjunction with the SENDCo/ inclusion manager
- ④ A partnership agreement between schools and the primary outreach team is in place to clarify the expectations.

Referral forms can be completed using the link below

<https://www.oatnet.co.uk/outreach.html>

The referral process

Request for intervention

Allocation and initial meeting

The referral is allocated to a member of the team who then arranges a meeting with the class teacher and SENDCo/member of SLT.

Information gathering and assessment

Feedback will be given to the class teacher following observations along with a summary (and recommendations for level 1 interventions)

Joint intervention planning

(Outreach and the referring school) For referrals at level 2 and 3.

Implementation and monitoring of the intervention plan for 6-8 weeks for referrals at level 2 and 3.

Joint review and evaluation

Following an initial meeting, observations, and in collaboration with the school, the outreach staff member will decide whether the input will be at level 1, 2 or 3.

Level 1 intervention:

Information gathering (initial meeting and observations), feedback, recommendations and a follow up meeting

Level 2 intervention:

Information gathering (initial meeting and observations), feedback, joint intervention planning, monitoring meetings and review meeting

Level 3 intervention:

Information gathering (initial meeting and observations), feedback, joint intervention planning, implementation support or direct work with the individual learner/whole class, support staff, monitoring and review meeting

In addition, the team aim to offer some additional support at the 'early intervention' stage:

④ Consultations

These are structured meetings for class teachers and/or SENDCos to clarify and prioritise concerns, identify further information to collect and discuss possible strategies with regards to individuals or whole classes.

④ Playground support (intervention package)

This consists of an initial meeting, one/two playground observations, feedback, joint formulation of an action plan, a meeting to review progress and discuss possible next steps.

④ Support for teaching assistants/learning support assistants

This may involve structured, time-limited support for teaching assistants (TAs), learning support assistants (LSAs) or special educational needs teaching assistants (SENTAs) new to role; setting up and running skills teaching groups; strategies to support crisis situations.

④ Triage

If you are unsure about what support your school may require and would like to speak to a member of the outreach team as part of initial contact or information gathering. Please call 0207 483 4434 between 1pm and 3pm Thursday's.

Ormiston Beachcroft Primary

Ormiston Beachcroft Primary is a small provision for 12 pupils from Year 1 – Year 6 based in St. John's Wood. The provision supports pupils who have additional needs and require further support to access mainstream education; this can be either pupils who have a diagnosis of additional needs, have an EHCP or who are at risk of permanent exclusion from mainstream school.

Contact details

The Primary Outreach Team work peripatetically and are based at:

Ormiston Latimer Academy
194 Freston Road
London W10 6TT

Website: <http://www.oatlondonacademies.co.uk/academies>

For any queries or further information please contact
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