



Secondary Transition Intervention Programme

Supporting secondary transition

Service Level Agreement
2024 - 2025

Offer



Secondary Transition Intervention Programme (STIP)

The Bi Borough Outreach Team is made up of well-qualified, experienced specialist teachers and highly skilled specialist support professionals (Behaviour and SEMH). The Team offers support for schools in behaviour for learning (BfL) and aspects of social, emotional and mental health and its impact on behaviour. The Team aims to work in partnership with pupils, parents/carers, teachers, school support staff, whole staff teams and other professionals to improve outcomes for pupils.

The Team uses the Behaviour for Learning conceptual framework and an integrated approach to help teachers understand the behaviour, clarify their concerns and plan for change. Their work is informed by developmental trauma, nurture and attachment aware approaches as they aim to develop capacity by providing practical, impact-driven support to schools.

How do we ensure the quality of this service:

The service has a quality assurance programme involving comparative behaviour for learning assessments, the evaluation of individual pieces of work and the collection of impact evaluation data from class teachers, SENDCOs and school senior leadership teams.

Referral Process

<p>Referral</p> <p>Children identified for referral by schools.</p>	<p>Possible concerns (Year 6):</p> <ul style="list-style-type: none"> • Challenging behaviour in lessons • Poor attitude to learning and motivation • Aspects of SEMH impacting on learning or behaviour • Risk of suspension or PEX • Adverse Childhood Experiences (ACEs) <p>Possible concerns (Year 7):</p> <ul style="list-style-type: none"> • Challenging behaviour in lessons • Poor attitude to learning and motivation • Aspects of SEMH impacting on learning or behaviour • Self-esteem and self-image • Impulsivity and self-regulation • High level of behaviour point/ demerits • Risk of suspension or PEX • Adverse Childhood Experiences (ACEs) <p>Criteria for referral</p> <ul style="list-style-type: none"> • Years 6 or 7 • Pre ASD diagnosis • Pre EHCP
<p>Initial Meeting</p>	<p>At this meeting staff will:</p> <ul style="list-style-type: none"> • Share concerns that have been identified for the child • Provide data related to the pupil's behaviour (behaviour report, behaviour points, number of detentions, removals, previous interventions; details of internal exclusions etc)

Data Collection	<p>STIP will collect and analyse data on children (Year 7 only).</p> <ul style="list-style-type: none"> • Pre-intervention Behaviour Assessment - STIP member will share a Pre-intervention Behaviour Assessment which will need to be distributed to the child's tutor and returned. • Observations - STIP member will observe the child on at least two occasions, once before the intervention begins and at a later review stage. The observations are for behaviour only and not to judge the quality of education. • BFL Questionnaire – the child will be asked to complete a BFL questionnaire
Transition sessions	<p>STIP will provide one to one or small group weekly transition sessions (Year 6 only)</p> <ul style="list-style-type: none"> • The child or children will take part in 6-8 weekly sessions • The sessions will focus on transitioning from primary to secondary school • Each session will last 30-45mins
Intervention Plan	<p>Using the data collected, STIP and the link staff member will work together to create a 'Joint Intervention Plan' (Year 7 only)</p> <ul style="list-style-type: none"> • The Focus of Intervention will relate to BFL statements. For example, if the pupil is refusing to complete work in most lessons, the focus may be RS1: (Is interested in learning). If they also struggle to manage their emotions, it may be RS3 (Can manage strong emotions such as sadness and anger) • Targets of Intervention and Anticipated outcomes - The learner will be set 1-3 SMART targets (Specific, Measurable, Attainable, Relevant, Time based). For example: <ul style="list-style-type: none"> ✓ To teach/practise strategies for self-regulation. ✓ To agree/organise a form of self-monitoring to be discussed each week. ✓ To increase the number of times/uses agreed strategies to manage his/her behaviour. • The intervention programme will last for approximately 8 weeks, after this period the intervention will be reviewed, and progress will be assessed.



Intervention	One to One session (Year 7 only) <ul style="list-style-type: none"> The pupil will take part in 8 - 12, one-to-one sessions with the STIP member of staff The sessions will focus on developing the areas that have been identified during data collection, such as building confidence, engagement or anger management. Each session will last between 30-45 minutes
Review	At the review stage, BFL Questionnaire, Post-intervention Behaviour Assessment and Observations will be repeated, and hard data collected to determine what progress has been made.
Evaluate	Staff and children will be asked to complete evaluations from the STIP service regarding the effectiveness of the intervention.

Referrals to the Team:

Referrals should be made via the link below.

<https://www.oatnet.co.uk>

The relevant form is accessible by clicking on the type of referral that you wish to make and will be completed online.

- Secondary Transition Intervention Form

Once completed and submitted, you will receive a confirmation email and a PDF of the referral.

If you have any queries, please contact Debby Celestine-Charles – dccharles@olamail.co.uk

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