

# Results

26 June 2025

## Ormiston Latimer Academy

Here is a breakdown of your results assessed against the historic Gatsby Benchmarks using our historic version of the Compass evaluation. Expand each section to see your responses and results for each question.

### Benchmark 1

A stable careers programme

88%

Your school has met 88% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

#### Your whole-school careers programme: Achieved?

Is written down ✓

Is approved by the board of governors ✕

Has the explicit backing of senior leadership ✓

Has resources allocated to it ✓

Has systematic monitoring in place ✓

Has both strategic and operational elements ✓

Is published on your school's website ✓

Is on the school's website with information aimed specifically at:

Students ✓

Teachers ✓

### Compass evaluation Guidance

Visit the [Compass evaluation section](#) on the Compass+ Help Centre to find out more about completing Compass evaluations.

### Compass evaluation Support

If you experience any technical issues when completing your Compass evaluation, please [contact our Help Desk](#)

**Your whole-school careers programme:****Achieved?**

Employers

✕

Parents/Carers

✓

Is evaluated for effectiveness at least every 3 years

✓

Is evaluated using systematic feedback from:

Students

✓

Teachers

✓

Employers

✓

Parents/Carers

✓

Has an identified lead individual with strategic responsibility for overseeing the programme

✓

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**Resources for delivering Gatsby Benchmark 1**

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)[Hide details](#)

Your previous score

Apr 2025

**94%****Benchmark 2**

Learning from career &amp; labour market information

**100%**

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

**Your school:****Achieved?**

Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.



Encourages parents and carers to use career path and labour market information to aid the support given to their children.



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**Resources for delivering Gatsby Benchmark 2**

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**100%**

**Benchmark 3**

Addressing the needs of each pupil

**90%**

Your school has met 90% of the 7 assessment areas in benchmark 3

Show details

Your previous score

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**100%**

**Benchmark 4**

## Linking curriculum learning to careers

Your school has met 37% of the 4 assessment areas in benchmark 4

**37%**

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

### Your school:

### Achieved?

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons

In progress

Maths lessons

In progress

Science lessons

In progress

PSHE lessons

In progress

## Resources for delivering Gatsby Benchmark 4

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Your previous score

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**56%**

## Benchmark 5

Encounters with employers & employees

**100%**

Your school has met 100% of the single assessment area in benchmark 5

Show details

Your previous score

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75%

## Benchmark 6

Experiences of workplaces

100%

Your school has met 100% of the single assessment area in benchmark 6

[Show details](#)

Your previous score

Apr 2025

25%

## Benchmark 7

Encounters with further and higher education

85%

Your school has met 85% of the 5 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

**By the time they leave school all/the overwhelming majority of pupils:**

**Achieved?**

Have had meaningful encounters with sixth form colleges



Have been provided with information about the full range of apprenticeships, including higher level apprenticeship



Have had meaningful encounters with general further education colleges



**By the time they leave school all/the overwhelming majority of pupils:**

**Achieved?**

Have had meaningful encounters with independent training providers

**In progress**

Have had meaningful encounters with Higher Education Providers

**In progress**

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Resources for delivering Gatsby Benchmark 7  
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Your previous score

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**75%**



## Benchmark 8

Personal guidance

**100%**

Your school has met 100% of the single assessment area in benchmark 8

Show details

Your previous score

Apr 2025

**100%**

