

Activity in the 2024/25 academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £15,910

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional in-class support (TA) and Lexonic Programme	In class support for embedded literacy lesson KS3 Half lesson whole class and half 1:1 delivered by Lexonic trained specialist	2 and 3
Additional capacity for mentoring (TA)	Mentoring 1:1 and sessions to include games-based learning resources to improve social communication skills	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 22,940

Activity	Evidence that supports this approach	Challenge number(s) addressed
Enrichment: boxing, football, rock climbing, jewellery making, arts and crafts, trips, dance, music. Careers and NEET enrichment programmes.	Cultural capital experiences enhance children's wonder awe and aspirations thereby engaging them further with education and life chances post 16	5
Breakfast club and lunch	Disadvantaged families are supported through being provided with essentials which support children to feel part of the school community. Hot and nutritious food being offered throughout the school day ensures all are provided with enough sustenance to learn	1 and 2

Total budgeted cost: £38,850

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Over the course of the 2024/25 academic year, the pupil premium funding was used effectively to provide targeted academic support and embed wider strategies to encourage pupils' engagement in school.

The targeted academic support focused on the following two activities:

- Additional in-class support (TA) and Lexonic Programme
- Additional capacity for mentoring (TA)

The additional in-class support contributed to an 6% increase from 83% in 2023/24 to 89% of pupils in 2024/25 achieving at least 1 GCSE grade 1 - 9 or equivalent.

The consistent focus on reading and language development across the 2024/25 academic year resulted in 28% of children achieving a grade 4 or above for in English language and 60% of children achieving a grade 4 or above for English literature, demonstrating a marked improvement year on year.

The additional capacity for mentoring was used effectively to support young people who had received a number of fixed-term suspensions (FTS) over the course of the autumn term 2024/25 to successfully re-engage with education.

Children's access to mentoring also supported the creation of a calmer school environment and improved student behaviour, as highlighted in the feedback received from the staff survey in April 2025.

The mentoring offer was used effectively to support Year 11 pupils who were able to secure positive outcomes, but also to move on to the next steps of their educational journey with 89% of students receiving a conditional offer for Year 12 placement in September 2025.

The second part of our Pupil premium strategy focused on ensuring the pupils had access to:

- Enrichment activities (including CEIAG)
- Breakfast and lunch

The impact of these activities were far-ranging and are difficult to quantify in some instances but ultimately supported the holistic development of each child resulting in

the development of school environment that promoted learning, positive outcomes and aspiration for the future.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Mentoring	Unfold

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	n/a
What was the impact of that spending on service pupil premium eligible pupils?	n/a